

We've offered the Raleigh community space-saving solutions for the anyone who will list This course is endorsed by TQUK and regulated by Ofqual (The Office of Qualifications and Examinations Regulation) this means that the UK government has approved the qualification, considering it equivalent to the following: a diploma of higher education (DipHE), a foundation degree, 2 years at university and the CELTA and Trinity CertTESOL qualifications.

“London Teacher Training College has an inclusive approach, not wanting to bar those who have a passion to teach but who did not progress academically beyond school-leaving qualifications. At the same time, we have worked with trainees holding Certificates, Diplomas, Bachelor Degrees, Masters Degrees and PhDs in various disciplines; all have wanted to develop their ability to teach English as a second language, to understand and deal with the issues of language

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LT **TC** LONDON TEACHER
TRAINING COLLEGE

Diploma in TESOL



**TEACHING ENGLISH TO SPEAKERS OF
OTHER LANGUAGES
TQUK LEVEL 7
BRITISH QUALIFICATION**

Diploma in Teaching English to Speakers of Other Languages (TESOL)

The Diploma in TESOL is specifically targeted at those who are interested in teaching English as a second or foreign language.

Preferably, students should have a degree-equivalent qualification. However, students with at least high school or GCE 'O' level-equivalent qualification will also be considered. The most important consideration is that students must be fluent in both oral and written English at proficiency level.

The Diploma in Teaching English to Speakers of Other Languages (TESOL) is specifically designed for those who are interested in teaching English as a second or foreign language to others.

By course completion, students will:

- understand how language is acquired
- understand what constitutes errors in a language
- know the principles on which modern language teaching is based
- understand what phonetic and phonology are
- know which methodologies can be used to teach English
- know how to use materials and aids to teach English in the class
- know how to organise the class
- know how to design lesson plans

Course Requirements

Preferably, students should have a degree-equivalent qualification. However, the most important consideration is that students must be fluent in both oral and written English. Working experience adults are most welcome to apply.

A good level of English for the environment in which you expect to teach.

Age - Minimum 19. Young adults to retirees take this course.

Qualification:

On completion of your course, you will receive a Level 7 Diploma in Teaching English to Speakers of Other Languages. This is endorsed by an OFQUAL approved awarding body, TQUK, at a level of learning equivalent to level 7.

Post Graduate Courses

LITC qualifications can be used for application at many British Universities.

*Reference to LITC (UK) Website – Monday, 07 October 2013 14:54

Master of Arts (MA) in TESOL

The Diploma in TESOL qualifications will be considered as course credits towards the following MA in TESOL qualification.

Edge Hill University's MA TESOL is a UK-based, academic Master's degree that is designed to develop existing professional skills. The programme will engage you in the critical analysis of contemporary debate enabling you to develop a strong conceptual understanding of the fundamental theories and key principles of language education, as well as a critical awareness of key national and international issues at the forefront of TESOL. You may choose your own focus of study and research from a choice of optional modules.

COURSE AIMS

1. To be familiar with the history of English and its teaching.
2. To develop language awareness in English grammar.
3. To become familiar with the phonetics and phonology of spoken English.
4. To understand how language is learned and acquired.
5. To understand what constitutes error in English language learning.
6. To know the methodologies available for the teaching of language.
7. To be able to use methodologies and the teaching principles to achieve them.
8. To be able to create original lesson plans.
9. To know the use of teaching aids and support materials for teaching English.
10. To be effective in class management and organisation.

MODULE 1: LANGUAGE THEORY

MODULE 2: LANGUAGE TEACHING METHODOLOGY

MODULE 3: CLASSROOM PLANNING AND ORGANISATION

MODULE 4: LINGUISTICS AND LANGUAGE TEACHING

ASSESSMENT AND GRADING

Assessment is by written assignments, two for each of the four modules. You will receive detailed and timely feedback on each submission from your tutor. If your assignment needs to be improved, your tutor will make helpful suggestions. You can submit each assignment up to three times without further payment. After the third attempt, if your work is still below the pass grade of C, a small charge will be made to cover the additional administrative cost of marking your work.



LANKA TEFL TRAINING INSTITUTE
No:34 A, Nikape Road, Nedimala
10350 Dehiwala
Sri Lanka.

Tel : 0114282939
Mobile : 0774796248
Email : lankatesol@gmail.com
Web : www.teflsrilanka.com